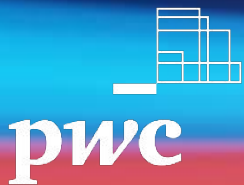


# New world. New skills.

Femke Aerts  
Bart Van den Bussche



# Agenda

## **New world.**

Are organisations ready for the challenges of the future?

## **New skills.**

What type of competencies organisations are looking for?

## **Upskilling**

How to prepare for the digital future?

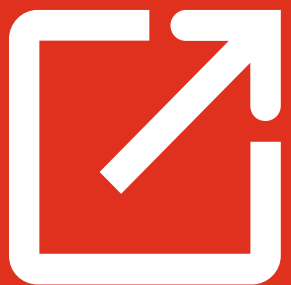
## **Create buy-in**

How to create buy-in by aligning reward & incentive packages?

## **Best practices & Next steps**







A close-up, high-contrast black and white photograph of a circuit board. The image shows intricate patterns of copper traces and numerous circular solder points or vias. The lighting creates a sense of depth, highlighting the metallic surfaces against the dark background.

# New world.

Are organisations ready for the challenges of the future?



**80%**

of CEOs are concerned  
about the availability of  
key skills

**37%**

of CEOs are worried  
about automation putting  
jobs at risk

**60%**

think few people will have  
stable, long-term  
employment in the future

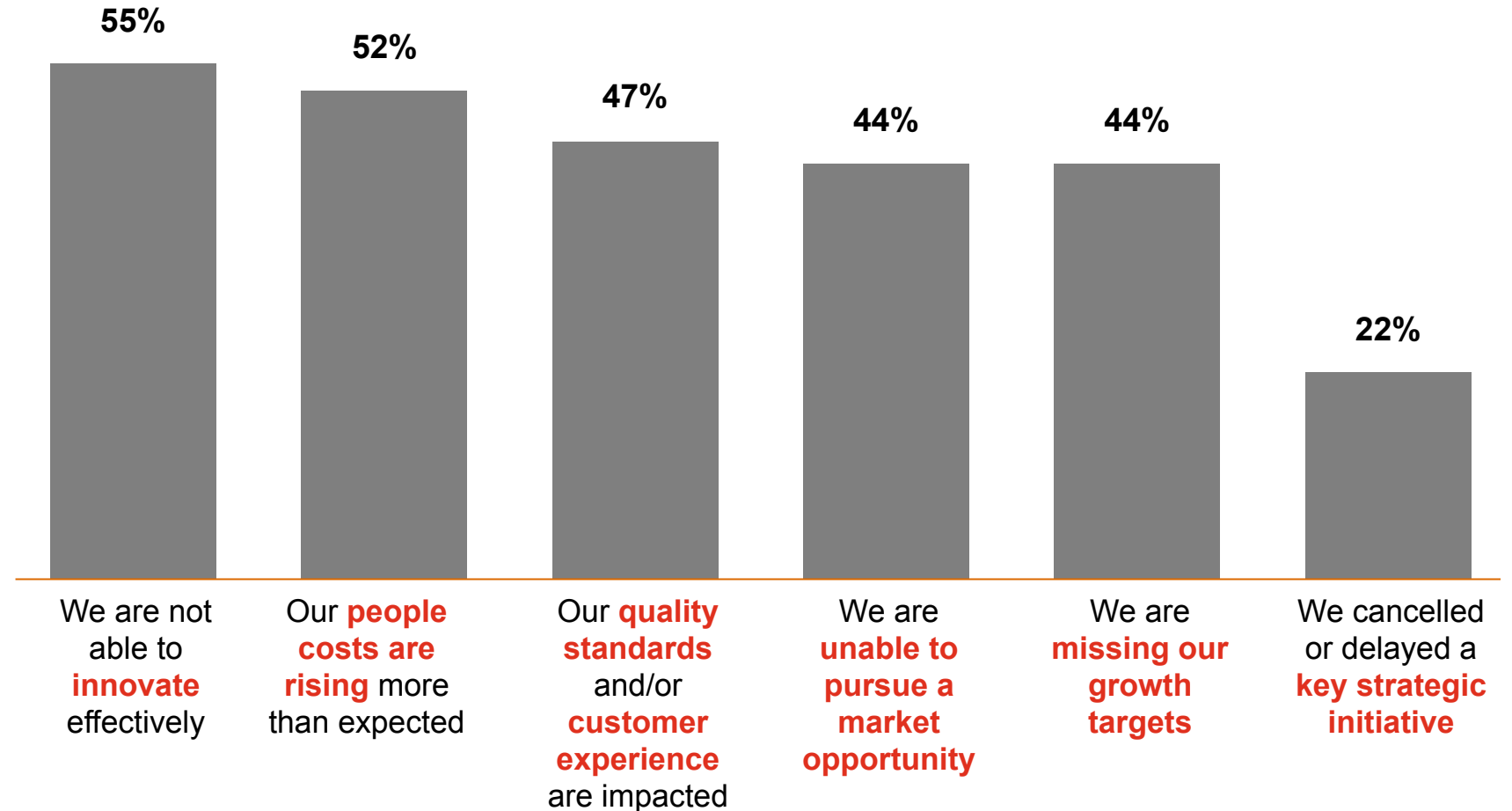
# What is the impact?

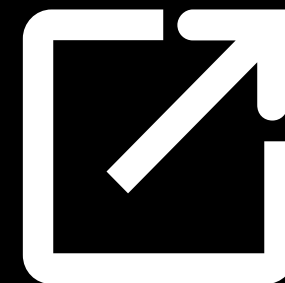


# Impact on business performance, innovation and costs

Impact of  
'availability of  
key skills' on your  
organisation's  
growth prospects?

Source: PwC, 22<sup>nd</sup> Annual Global  
CEO Survey





| Do you see an impact of automation and digitisation on the different roles in your organisation?

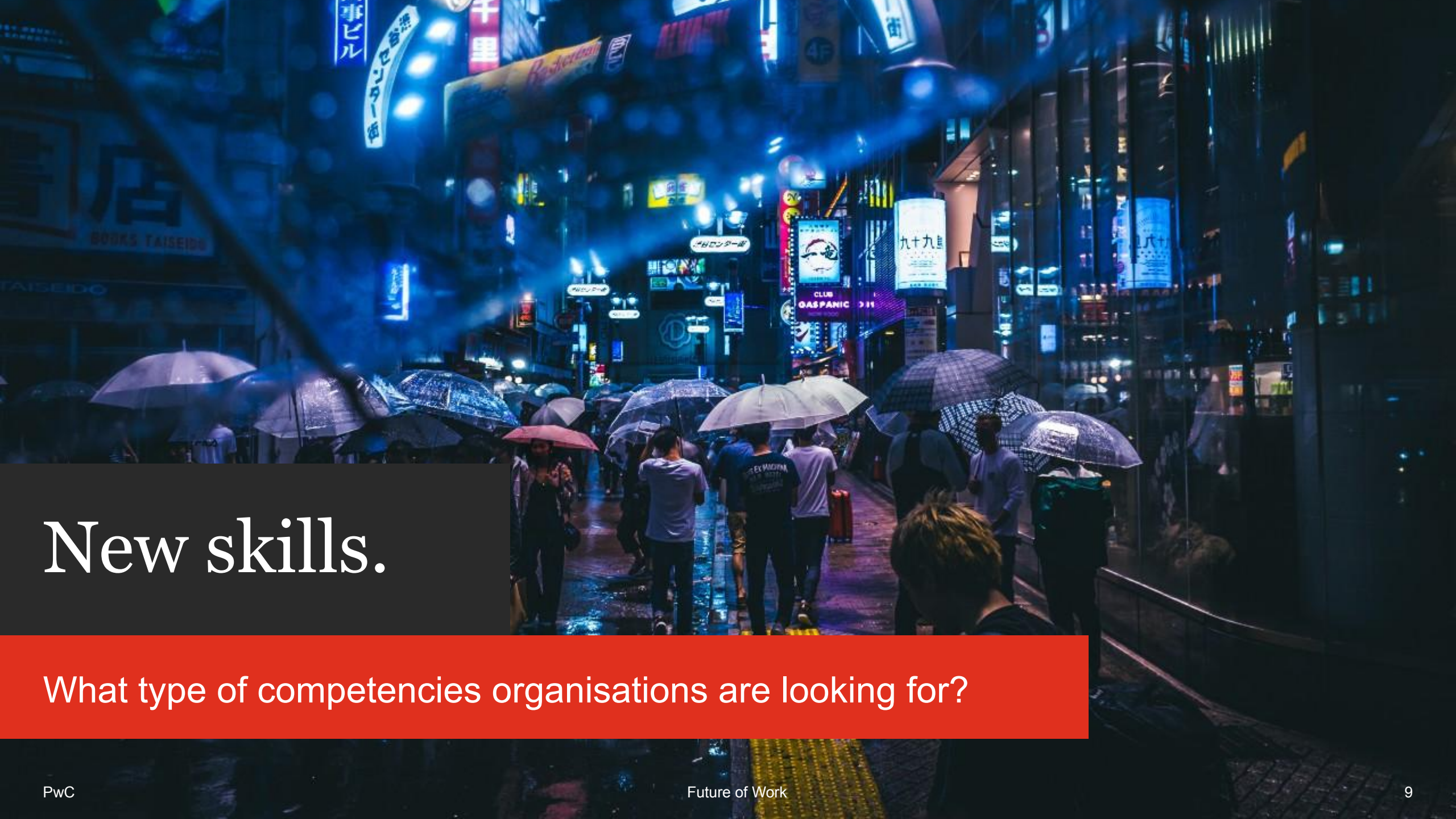


[www.pollev.com/upskilling](http://www.pollev.com/upskilling)



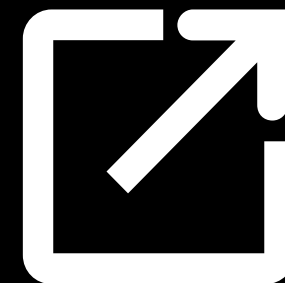
- 
- A. No, **nothing** is really changing.
- B. Yes, but the impact is **limited**.
- C. Yes, we see an **important impact** on the way of working.





# New skills.


What type of competencies organisations are looking for?



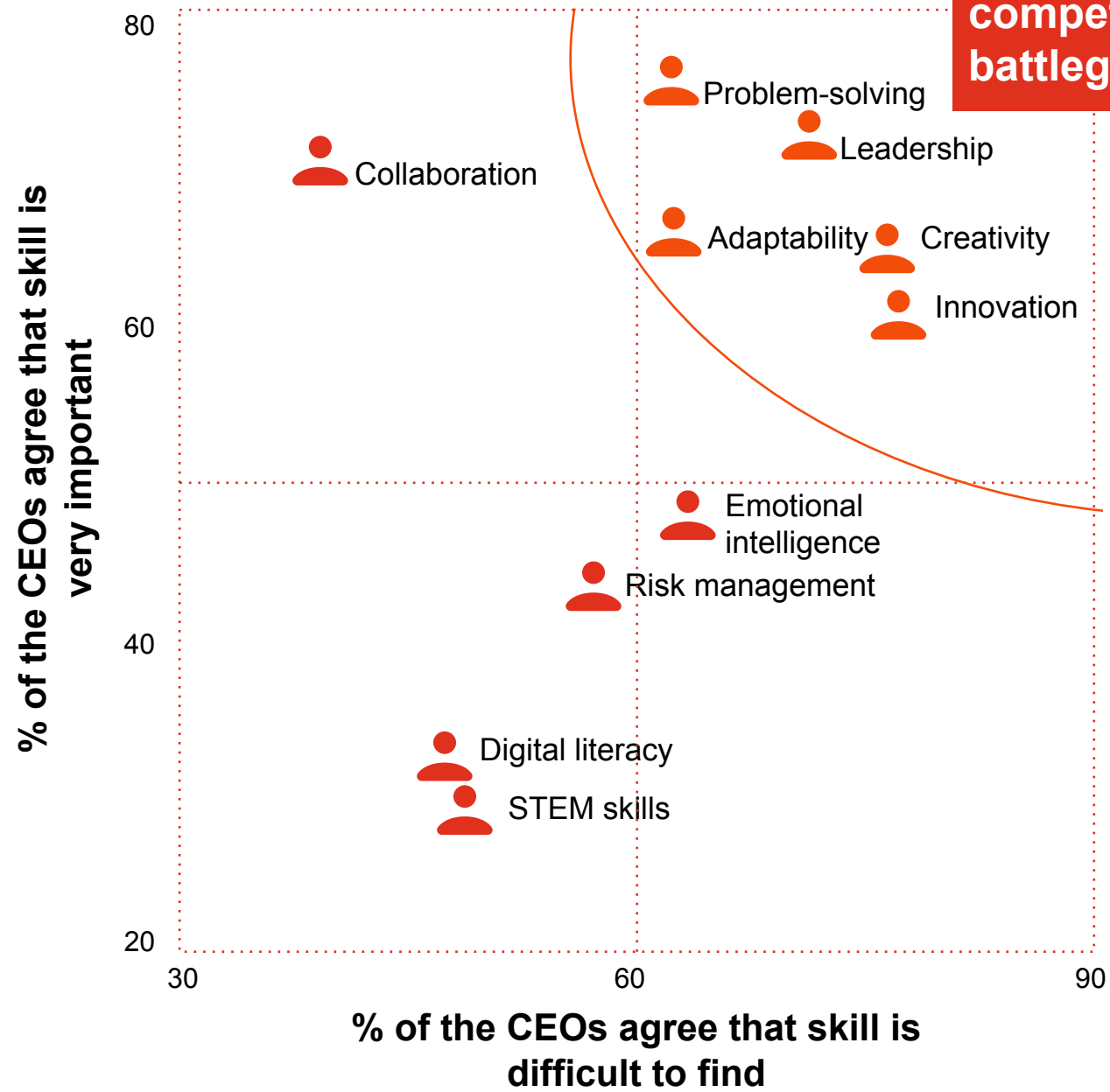
[www.pollev.com/upskilling](http://www.pollev.com/upskilling)

| What are the competencies that are becoming more important in your organisation?



- 
- A. The competencies that we need for the future are **the same** as those of today.
  - B. No specific competencies but increase in **learning agility** to process more information.
  - C. Increase in **innovation thinking, problem solving, and creativity**.
  - D. Increase in social skills as **empathy** and **social interaction**.
  - E. **Digital skills** to work with new technologies as Blockchain, Robotic Process automation, Cloud, New user Interfaces etc.

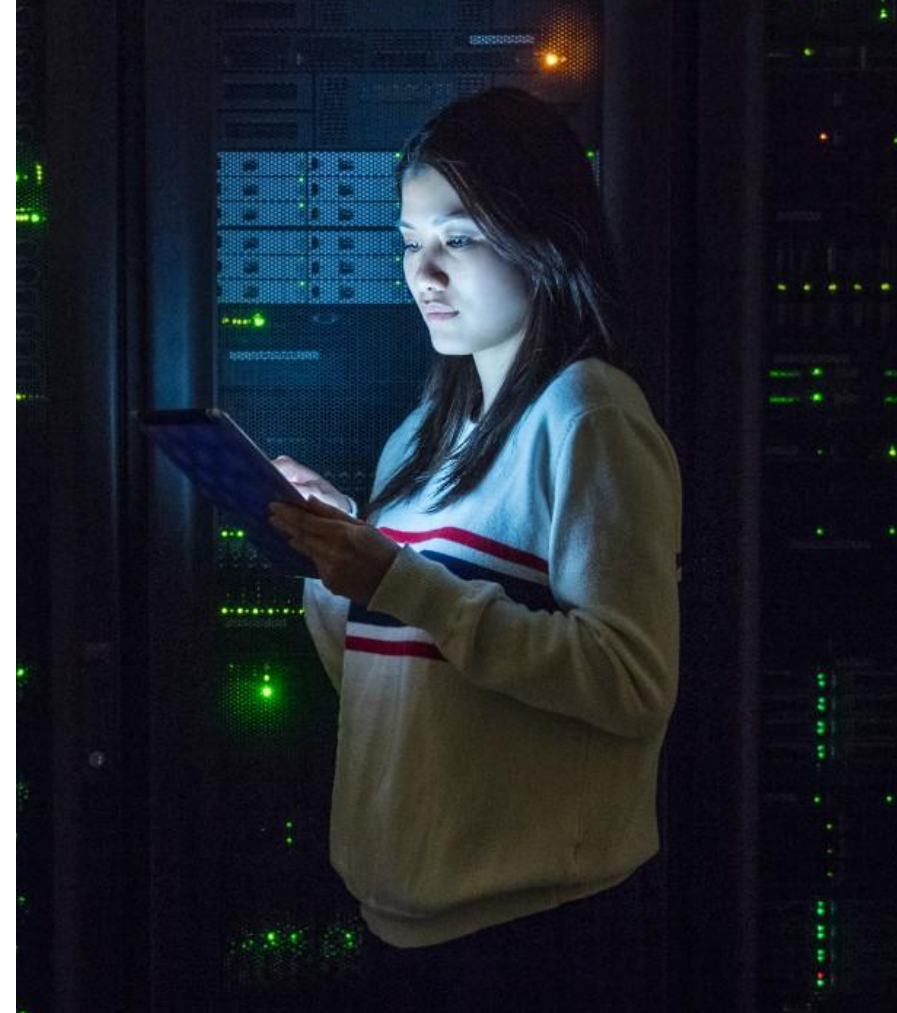
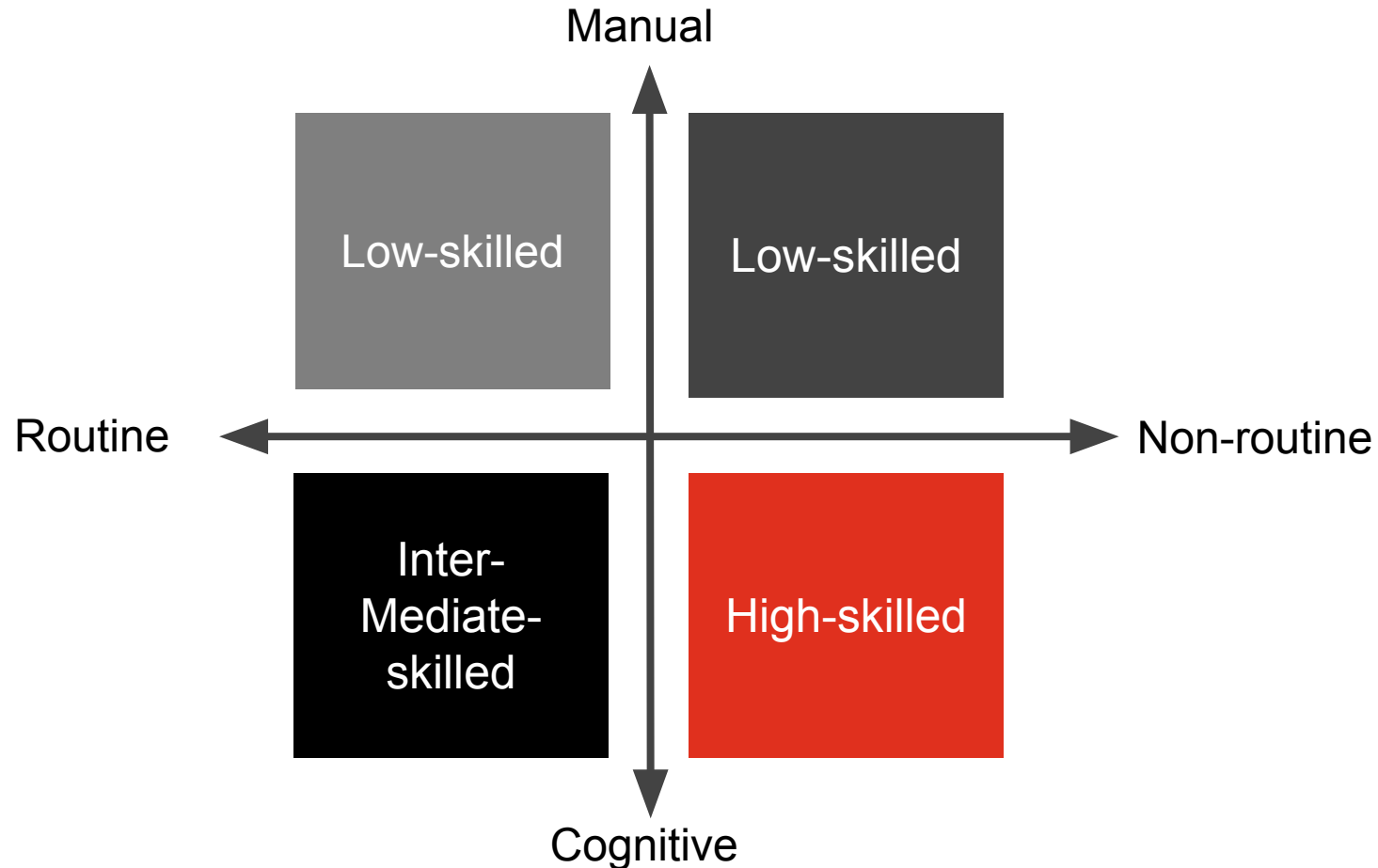
# Look for human skills that add value.



Today's competency battleground



# Which jobs are mostly impacted by automation?



# 3 Lenses to look at the Workforce of the Future

**Workforce Strategy**  
“What capabilities do we need?”

**Workforce Experience**  
“How can our people thrive?”

**Workforce Environment**  
“What is our optimal place mix?”



## Workforce Strategy

- Strategic workforce planning
- Skills & competency assessment
- Talent & performance management
- Redeployment & reskilling
- Contingent / “gig” workers
- Shared services / outsourcing
- Transition & succession planning



## Workforce Experience

### Social Sphere

- Social Resilience
- Autonomy
- Agility & Adaptability

### Work Sphere

- Personal purpose
- Good leadership
- Intrapreneurship

### Physical Sphere

- Tackle stress & burnout
- Boost Vitality



## Workforce Environment

- Technological infrastructure
- Employee productivity suites and tools
- Enterprise collaboration / connectivity
- Global mobility strategy
- Onshoring / offshoring strategies
- Workspace design
- Foster autonomy and flexibility

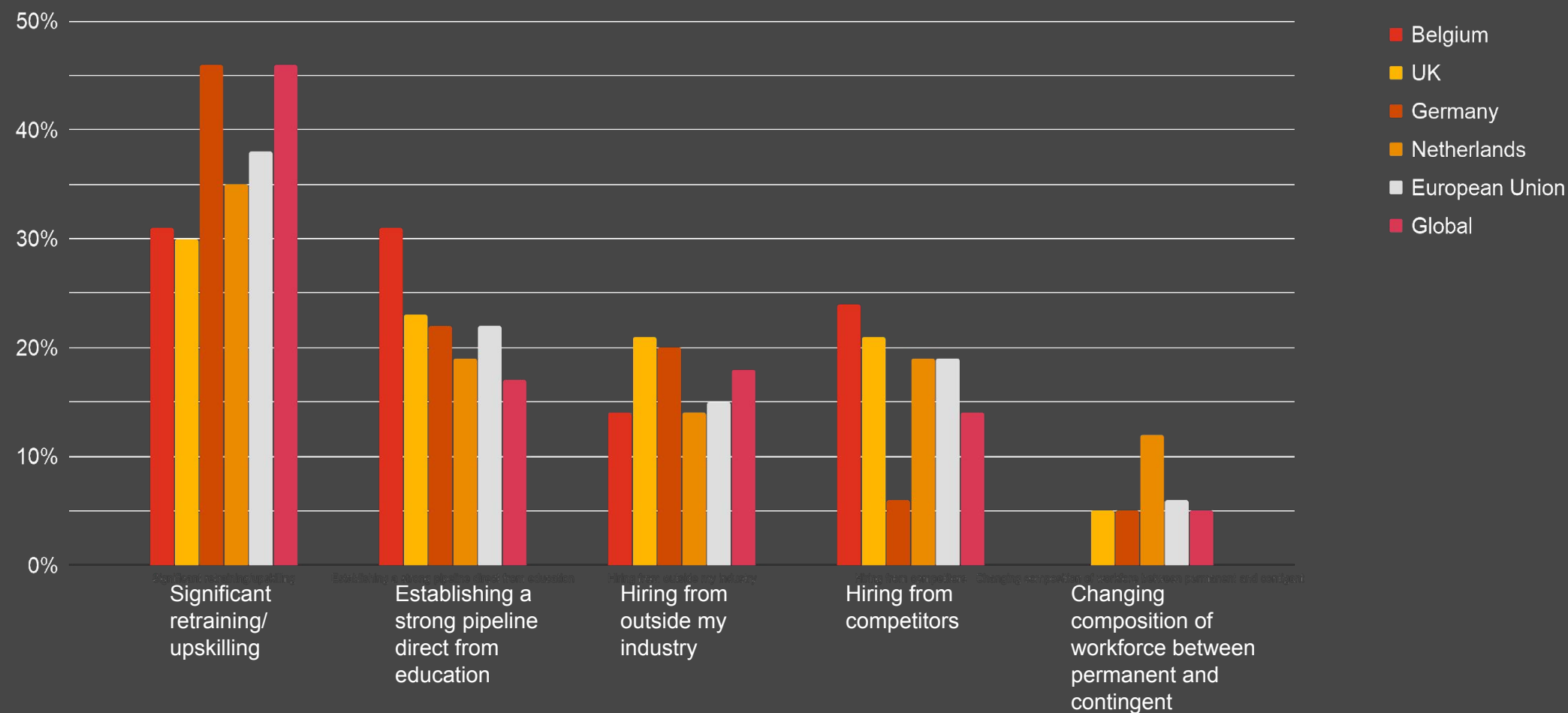


A close-up of a finger pointing towards a digital screen. The screen displays a complex network of glowing blue, green, and red lines, resembling a data visualization or a futuristic interface. The background is dark, emphasizing the bright colors of the screen.

# Upskilling

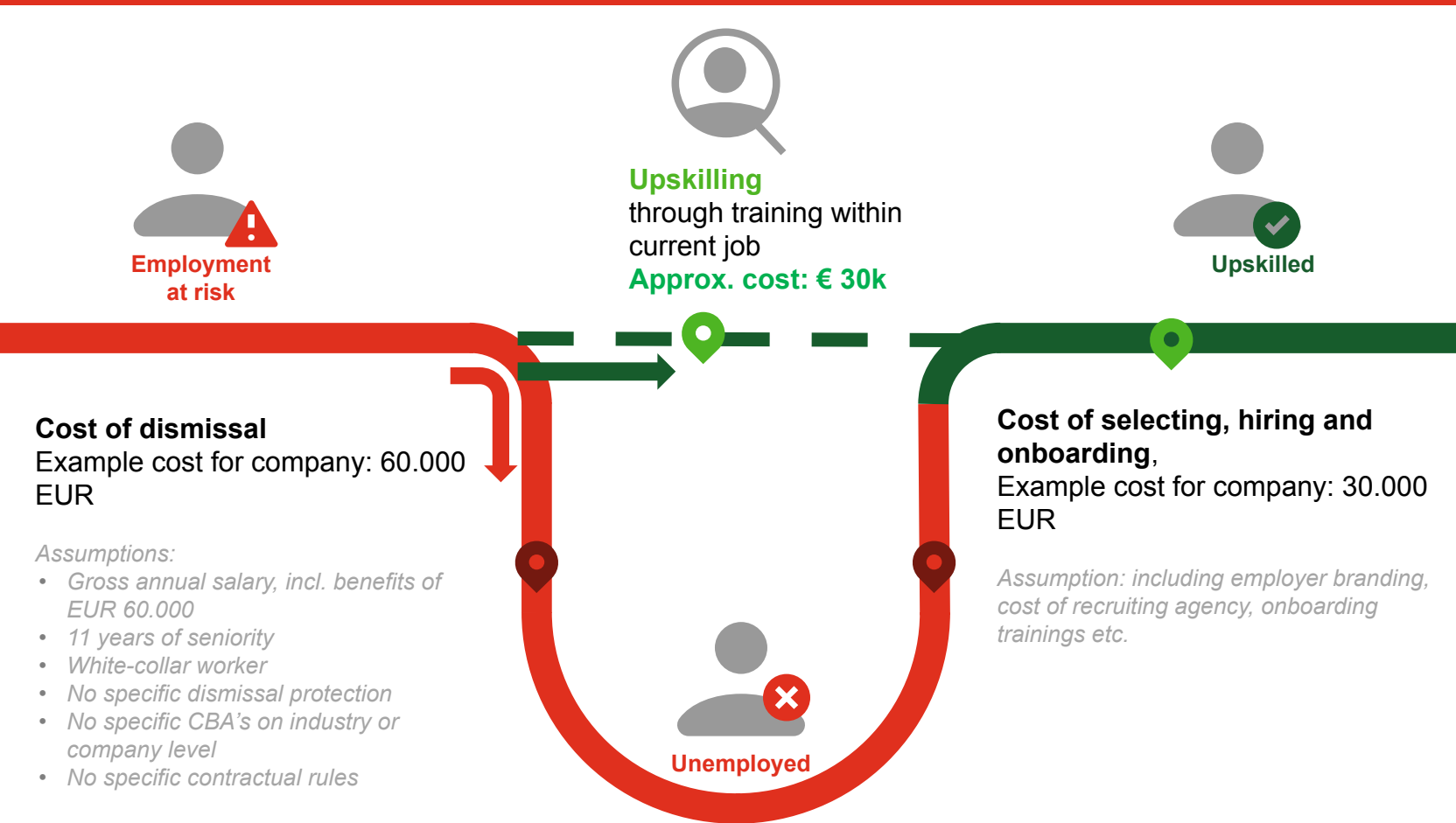
How to prepare your workforce for the digital future?

# How are you going to close the skills gap?

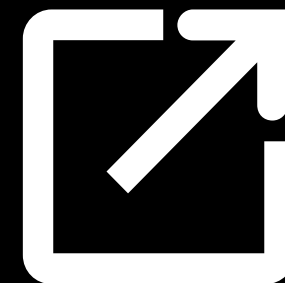




# Why not fire and hire?



*Note: All costs / savings are estimates, based on specific assumptions within the Belgian context. Do not reuse these figures to make up your own business case.*



[www.pollev.com/upskilling](http://www.pollev.com/upskilling)

| Do you know how **your workforce**  
has to change to support your  
**future strategy?**

- A. Digitalisation will have an important impact, but we **did not start** to work on the topic yet.
- B. I had a **first discussion** on the topic with my CEO.
- C. We analysed the impact and **required competencies for the future**.
- D. The **impact was analysed** and a **workforce strategy prepared**.
- E. We started with rolling out an **action plan for re/upskilling**.





# Workforce of the future framework

## External Disruption

Social

Technology

Demographic

Tax / Legal /  
Regulatory

Government  
support for skills  
building

Business  
Strategy

Organisation  
Capabilities

### 3 Lenses for Workforce of the Future



Workforce  
Strategy



Workforce  
Experience



Workforce  
Environment

Action  
Planning &  
Roadmap

Measure &  
Monitor

Upskilling for the  
digital world

# Upskilling for the digital future

## Assess current environment & identify skills gaps and mismatches

Define future workforce and understand impact of automation

Assess current workforce capabilities

Understand the organisational culture

Identify skills gaps, mismatches and role adjacencies

Validate the case for change

## Build a future-proof skills strategy

Rapidly review and refresh upskilling strategy

Make inclusion a priority

Improve effectiveness of Learning Organisation & Tech

Test strategic alternatives and scale best-performing programmes

## Lay the cultural foundation

Create a cultural shift and the right behaviours

Inspire citizen-led innovation

Nurture physical vitality and mental wellbeing

## Develop and implement upskilling

Create buy-in and align rewards and incentives

Free up time for learning

Design for an engaging learning experience

Build digital understanding

Focus on targeted personal transformation journeys

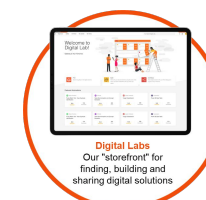
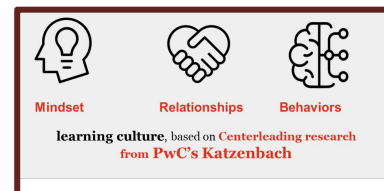
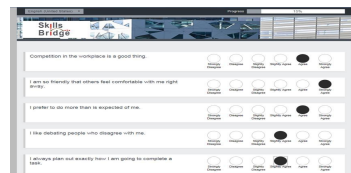
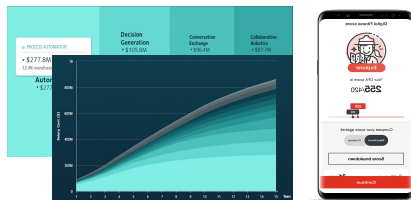
Deliver training

## Evaluate return on investment

Measure Return on Learning investment

Track Employee Engagement

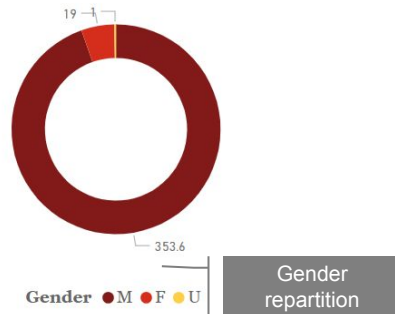
Benchmark the L&D function



# Mapping your workforce competencies and strategy

Period  
2015 to 2016

- Departments
- ☒ After Market Services
  - ☐ Aftermarket Business and PD
  - ☐ AMT Advanced Market Support
  - ☐ AMT Operations
  - ☐ Applications Development
  - ☐ Beverage Closure Solutions
  - ☐ Business Development
  - ☐ Call Center
  - ☐ Centre of Excellence
  - ☐ Closures Engineering
  - ☐ Commitment Team
  - ☐ Contact and Quality Centre
  - ☐ Corporate Engineering
  - ☐ Corporate Services
  - ☒ Customer Success
  - ☐ Development Engineering
  - ☐ Eng. Bev & Specialty
  - ☐ Eng. Bev & Specialty - Dir
  - ☐ Eng. Bev & Specialty - Ind
  - ☐ Eng. Prod Hot Runners
  - ☐ Eng. Prod Hot Runners - Direct
  - ☐ Eng. Prod Hot Runners-Indirect
  - ☐ Eng. Prod Machines
  - ☐ Eng. Prod Machines - Direct
  - ☐ Eng. Prod Machines - Indirect
  - ☐ Eng. Prod PET
  - ☐ Eng. Prod PET - Direct
  - ☐ Eng. Prod PET - Indirect
  - ☐ Engineering
  - ☒ Field Service
  - ☐ Finance

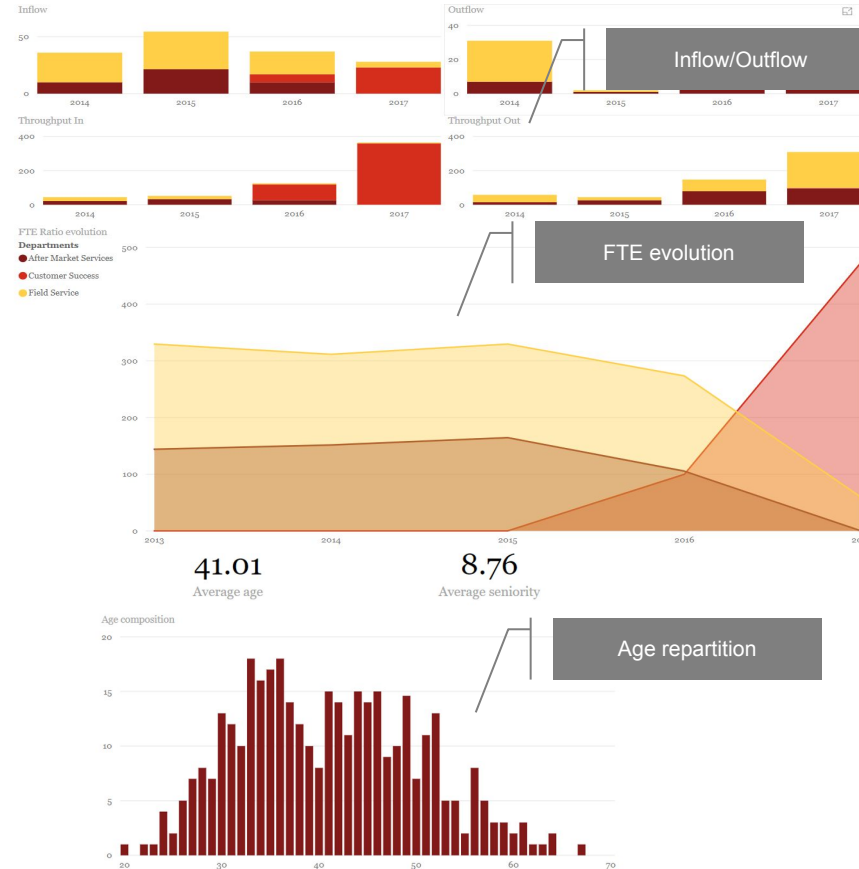


4.31K  
Minimum remuneration

43.88K  
Average remuneration

Wages information

148.28K  
Maximum remuneration



**Predictive Workforce Solution** provides you with **past and future workforce data visualisations** per year (in the past and future) such as FTE, gender repartition and ages among departments in order to ensure an **optimal workforce planning and strategic decision making**.



A hand holding a smartphone, displaying a concert scene with bright stage lights and a crowd. The background is a blurred blue with bokeh light effects.

# Create buy-in

How to create buy-in by aligning reward and incentives packages?



In the future, performance reviews, compensation models, and job markets will need to adjust to **emphasise human values**, rather than only the technocratic and cognitive elements that can be done better by computers.

\*PwC report, Human value in the digital age.

# Part of a larger context

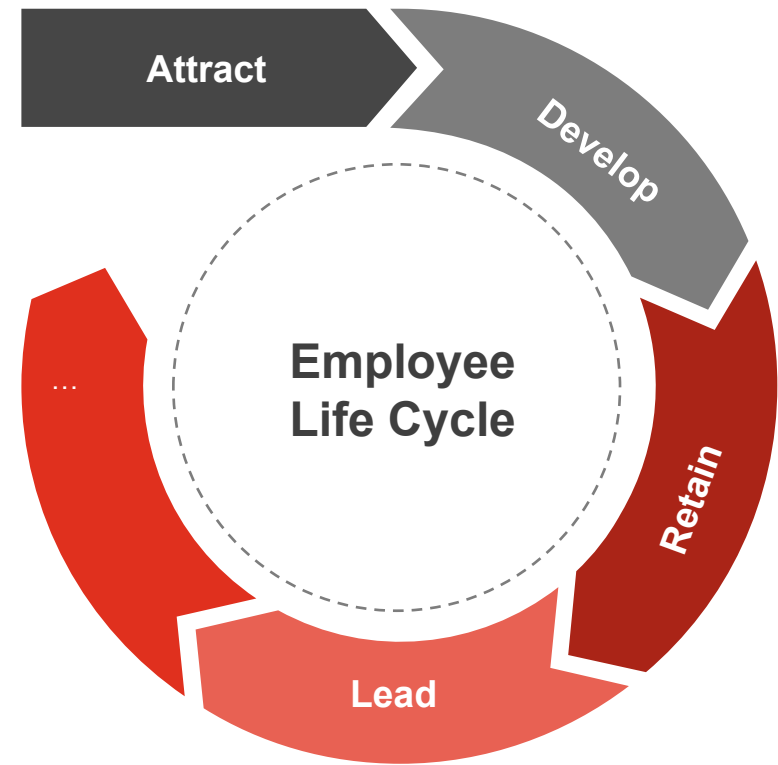
- **Job Framework:** how to move from a job occupancy driven by seniority to an occupancy driven by competencies, skills and learning objectives?
- **Performance Evaluation:** How to get continuous feedback with focus on learning and acquired competencies and skills?
- **Compensation & Benefits:** how to move to a Reward Strategy that supports your talent agenda?





## Part of a larger context

” Without a reward strategy, you are unable to support the delivery of behaviours and performances needed to achieve strategic goals.



# Best Practices & Next steps

How to get started?

# Developing skills for Luxembourg companies

The Luxembourg government has mandated PwC to build the **first National multi-stakeholder upskilling toolbox**.

This project is cross functional: public sector and people & organisation departments have been working together to **develop a 3 phased approach**:

1. Feasibility study
2. Pilot project scoping and preparation
3. Roll out of a pilot and upskill the workforce



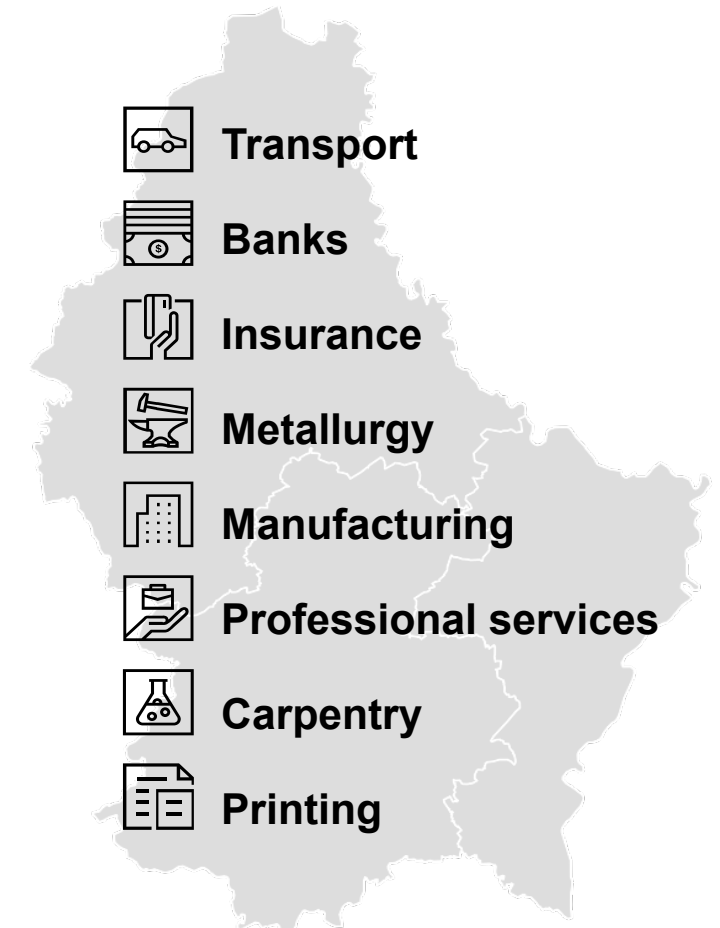
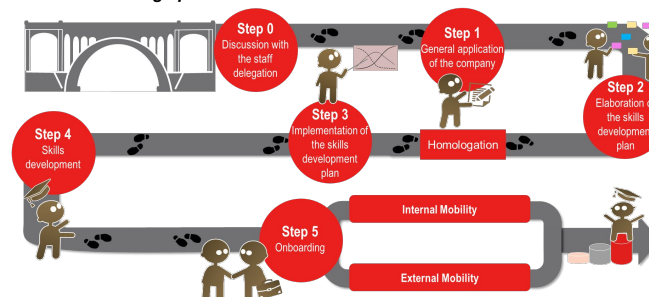
LE GOUVERNEMENT  
DU GRAND-DUCHÉ DE LUXEMBOURG  
Ministère du Travail, de l'Emploi et  
de l'Économie sociale et solidaire



**20** applications

**11** companies

*The Skills Bridge process in a nutshell*





# Upskilling Platform for the financial industry in Singapore

**Upskilling Platform serves to help financial institutions to identify job adjacencies and associated skills gaps in their workforce transformation planning.**

## Inputs for the tool



Incorporate the Skills Framework for Finance & ICT and other relevant skills frameworks



Incorporate relevant findings from the study on *“Impact on the Wider Integration of Data Analytics and Automation on Manpower in the Singapore Financial Services Sector”*



Incorporate up to 30 job descriptions in up to 5 financial institutions (Banking/Insurance Operations)



Additional inputs from the current job market in Singapore: incorporate 2100 real job vacancies from 51 financial institutions and banks

## Purpose of the tool



Analyse role proximity / mobility between the current and new roles



Perform a skills gap analysis and identify additional skills required to transition from current to new roles

## Technical details of the tool



Developed in a cloud-based environment



Developed on a modular basis, using an agile methodology



Allows for scalability for wider industry implementation and customisation



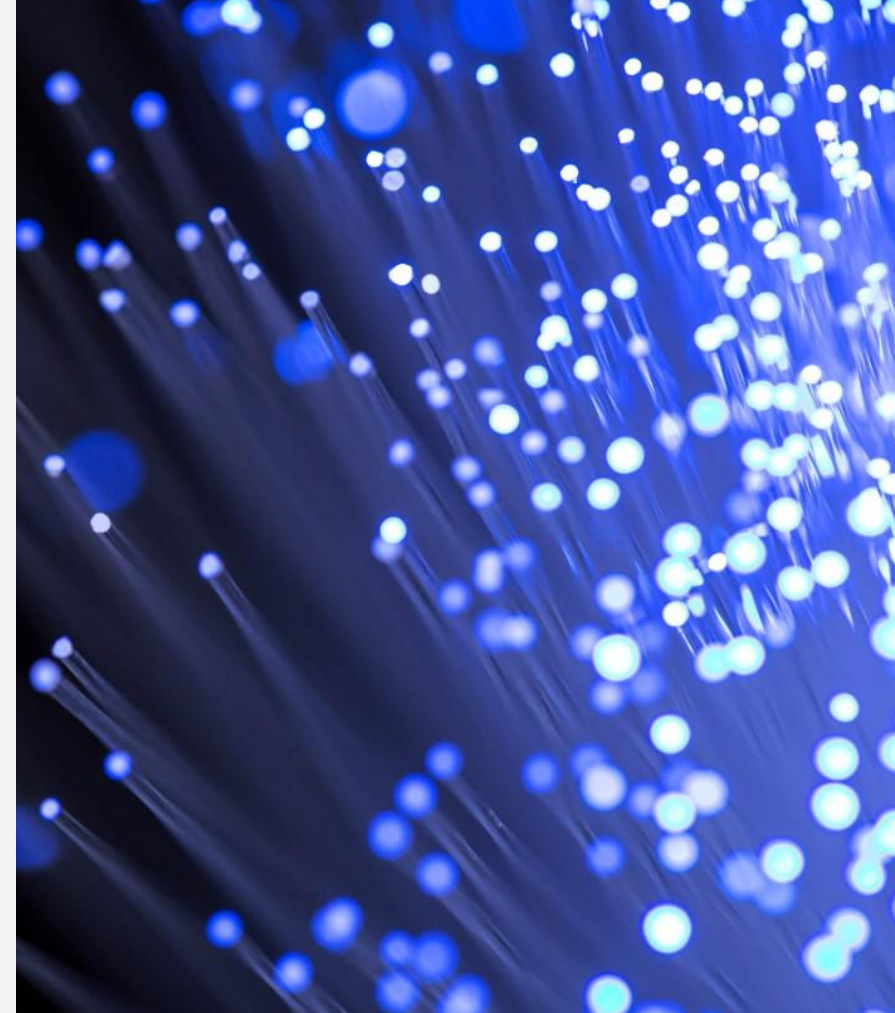
Allows for API connectivity



User-centric and provides good user experience

# Key next steps to start preparing for the workforce of the future

- Generate insights in how **technologies and external factors** are impacting your sector.
- **Map the impact**, of a changing corporate strategy, **on your workforce** for the coming 5 years.
- Build a **workforce strategy**.
- Prepare a **Up/Reskilling strategy** and **career paths**.
- Adjust **leadership style** to competencies of the future.
- Create a **culture that encourage future behaviors**.
- Adapt your **Compensation & Benefits and Performance Systems**.



# Thank you



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